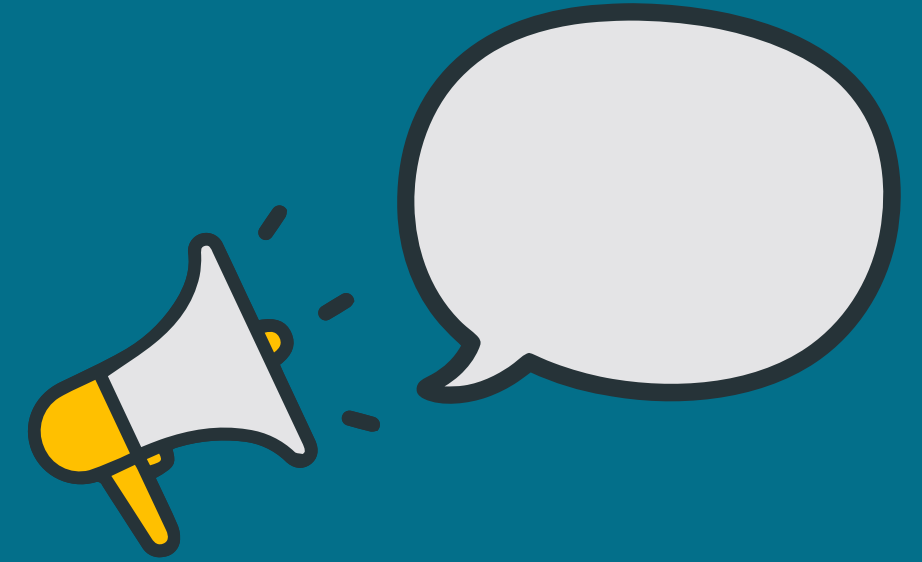




Voice, Influence & Participation

The Kirklees Children's Services approach to listening to and working with children and young people's 'voice'



VIP–What do we mean? Understanding the terms

1. Voice
2. Influence
3. Participation
4. Co–production or collaboration?

Why does it matter?

“Every child has the right to express their views freely, in all matters affecting them and for these to be taken seriously in accordance with their age and understanding”

United Nations, 1989, Article 12

How do we do this in Kirklees?



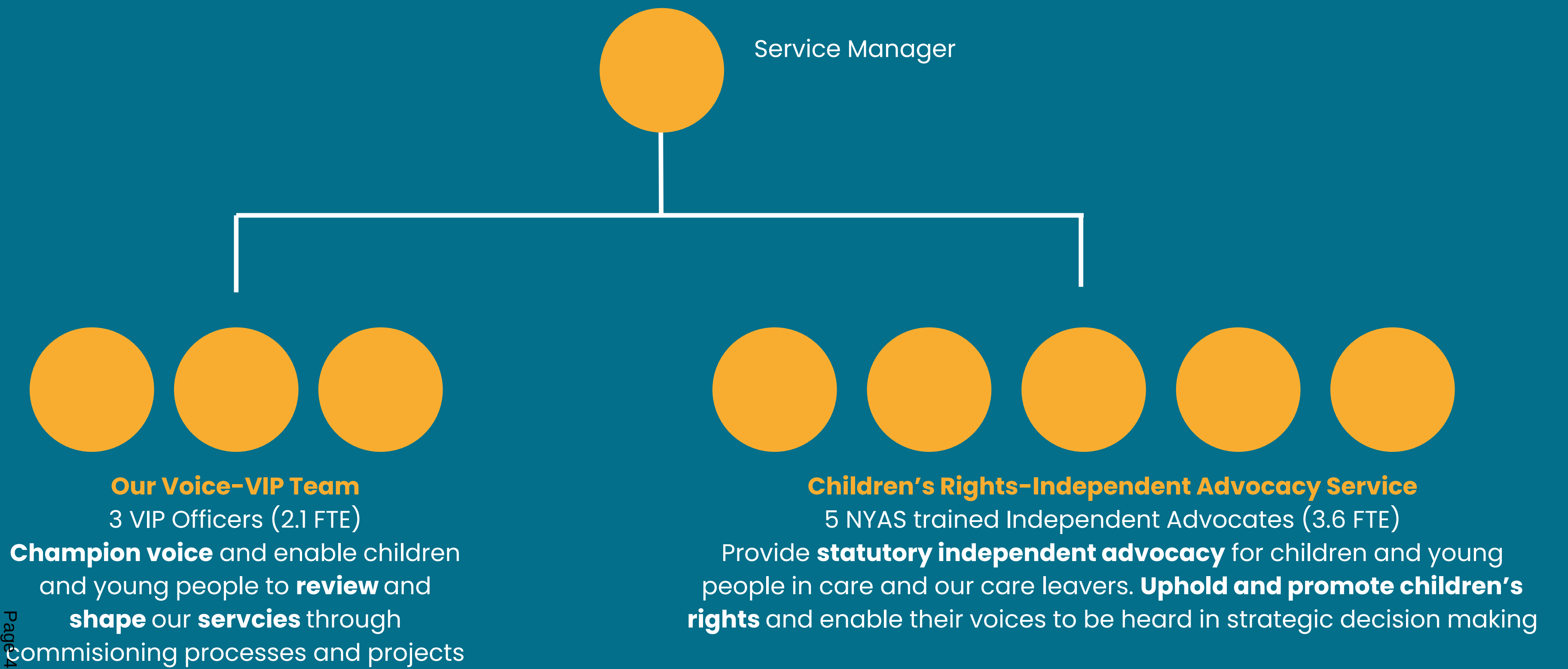
We use a mixed model approach, to be welcoming and flexible.

We use the Lundy Model (2007) and the 4 key principles to enact the children's right to a 'voice'.

Space – Voice – Audience – Influence

Participation is voluntary, planned, resourced, meaningful and impactful

Children's Voice, Influence, Participation & Independent Advocacy Service—Our teams and functions



Bringing it to life...

New Special Educational Needs Schools Engagement:

SPACE

Visit young people in their safe spaces, with trusted adults with sufficient time resource and and knowledge

VOICE

Use games, technology, observation, sensory activities and meaningful advocacy

AUDIENCE

The people with the ability and responsibility to make change are there to listen and respond (Commissioners, Architects, Education Staff...)

Influence

Action is taken with a clear feedback loop and timeline

Looking ahead and strengthening our approach

Share

skills, knowledge and tools with colleagues and services to understand the key principles of **Space-Voice-Audience and Influence**. Support participation to become 'everybody's business'.

Embed

Clear processes and structures to move from consultation and information gathering to meaningful changes and influence.

Grow

Planned, resourced and meaningful across our services and in partnership with our wider partners and communities

Reflections or Questions

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